\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Martian* Reading Journal**

**Section 1: Chapters 1-5, pp.1-48**

|  |
| --- |
| **Discussion questions to consider (use post – its (5+) to mark for discussion for all three classes):**    1. What are the problems that Mark Watney faces, and how does he solve those problems?  2. What are the characteristics (character traits) Mark Watney possesses that allow him to face his problems?  3. What would you be feeling if you were in Watney’s shoes (empathy)?  4. Would you do anything differently to solve the problems that Watney faces? Why? What would your plan entail?  5. Use post - its in the book (stick them out of the book to locate easily) to ask questions of clarification for the class discussion.    **Plot Summary:** |

|  |  |
| --- | --- |
| **QUOTES (with page #citations)**  **1.**      **2.**      **3.** | **REACTION/REFLECTION - USE RESPONSE LOG PROMPTS**  **1.**        **2.**        **3.** |

|  |  |
| --- | --- |
| **Science:** explain the purpose of the following for the journey to and inhabitation of Mars.  *Hermes -*  MDV -  MAV -  Hab -  The flight spacesuit -  The EVA spacesuit - | **Big History Project (BHP) Concepts:** |